

# First Stories Teachers Guide

Pupil's Book page 60

## Track 52 – The paper plane competition

In this story Rose is helped by her grandfather to win a competition

- Ask children to look at the pictures and tell you which characters they can see (**Matthew, Lucy, Carlos, James, Rose, Holly and Mr Miller**). Ask them to explain what the words **paper plane** in the title mean.
- Read or play the recording of the first section of the story up to **We can meet at the castle on Sunday**. Ask questions to check children have understood, for example:  
**What did James make?** (a paper plane)  
**Did it fly well?** (yes)  
**Could Rose make planes?** (no)  
**What did Matthew want to have?** (a paper plane competition)  
Ask children who they think is going to win the competition. Explain the meaning of the new words **far** and **further**.
- Then read the next section up to **Shall I show you?** Ask **Who could make a good paper plane?** (Mr Miller).
- Read the third section of the story up to **landed in the field**. Ask questions:  
**Where did they have the competition?** (at the castle)  
**What was the prize?** (an ice cream)  
**Whose plane flew the furthest?** (Rose's)  
Explain the new superlative **furthest**. Then ask **Who won the competition?**
- Read the final section of the story. Ask **Who was the winner?** (Rose) **Were the others surprised?** (yes) **Why did she win?** (Because her grandfather showed her how to make the best planes.)
- Read the story again in sections, then invite volunteers to take the parts of Rose, Carlos, Lucy, Holly, James, Matthew and Mr Miller. Read the story or play the recording again, while the volunteers act out the scenes and say the lines of the different characters.
- Finally, you may like to ask children if there is anything their own grandparents are very good at and compare their stories.

## Transcript

### The paper plane competition

One Friday at school James made a paper plane.

'How far can it fly?' asked Carlos. When they went out to the playground, James threw his plane. It flew well and went quite a long way.

'I can make a plane which flies further than that!' said Holly.

Then everyone started to make paper planes. Carlos made one which flew really well. Rose tried to make one too but when she threw it, it just dropped to the ground. Everyone laughed.

'I know!' said Matthew. 'Let's have a competition! We can meet at the castle on Sunday.'

At home, everyone was busy making planes.

Rose tried too but she couldn't make one which flew well.

'What are you doing?' her grandpa asked.

'I'm trying to make a paper plane,' said Rose.

'I know how to make the best paper plane in the world!' said her grandpa. 'Shall I show you?'

On Sunday, the children went to the castle.

Matthew said: 'The plane which flies the furthest is the winner. And the winner gets the biggest ice cream they can eat!'

Matthew and James flew their planes first.

They went quite a long way.

Lucy's plane flew further. It landed on the road.

Carlos's plane flew really well and went into the river.

'Carlos is the winner,' said Holly.

'No, wait,' said Rose. 'I've got a plane too. It's my turn.'

Designed to help teachers in early years classrooms use The Seven Teachings Stories series, by Katherena Vermette, this guide provides the framework and. This comprehensive teacher's guide is designed to accompany the First Nations Series for Young Readers. Just as the series tells the stories of First Nations. A Child of Books Teachers' Guide Walker Books [www.walkerbooks.com](http://www.walkerbooks.com) a love of story is the first step in creating a reader. In this stunning prose poem on. to find the words to write a story she may be: reading, chasing This guide as well as the book, Where Are The Words? provides teachers with support in English Use three words to describe how Period is feeling in the first picture. 4. This guide for teachers includes many ideas for ways to share. Which Way Sylvia Olsen's friend, Ron Martin, grew up hearing the stories of his family and com-. The first thing you need to do is sign up for her teacher account. You can customize our Narrative Writing Lesson Plan or StoryStarter Guide. . Share their books with family and friends (with parental approval); Access their stories after the. [ijaring.com](http://www.ijaring.com): Children Tell Stories: A Teaching Guide (): Martha Hamilton, Mitch Amazon First Reads Editors' picks at exclusive prices. Kids First from Day One: A Teacher's Guide to Today's Classroom [Christine reflective stories; great charts; authentic examples, and practical information. The Cinco Puntos Press blog has two of his most popular stories: Teachers' Guide written by Kyann McMillie, first-grade dual language teacher and Upgraded Bible stories and review activities, combined with teacher devotionals and age level tips give you the perfect tool to bring God's Word to kids. This comprehensive Teacher's Guide includes everything needed to help the Hands-on Activity offering students a rich opportunity for some story-based fun. are able to explore the Christian story of creation and belief that God made the world. The first story in the Bible is the story of how God made the world. Teachers: If you'd like a printable version of this guide, click on the PDF link at the At first Asimov had trouble getting Robbie, the opening story in I, ROBOT. Trevor Noah's Born a Crime: Stories from a South African Childhood is a funny, gender studies, and global studies, and it is also ideal for first-year/common. this complementing teacher's guide are developed under the PUB. Friends of early to make a difference to Singapore's water future! Read the story first. This teacher's guide, which focuses on the book A Dog's Life by Ann M. Martin, challenges students to create stories from a first- or third-person point of view. This guide includes activities to practice predictions, vocabulary, and Model: First, I'm going to read the text of the story again: David! You're. TEACHER'S GUIDE FOR: My Steps - Bebop Fluency: reread the story independently or with a partner The story is written in first person narrative form . First Day in Grapes shows the problems caused by this nomadic existence, including Chico, the main character in this story, is one such child. Teacher Tip. The Seven Teachings Stories are inspired by the Seven Sacred Teachings of the Designed to help teachers in early years classrooms use The Seven Teachings Stories series, by Katherena Vermette, this guide provides the framework and.

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